

CURTISSA ODI

iamcurtissa@gmail.com | 610-533-4599 | Age: 23

Career Goal and Focus: Paralegal, Mental Health Professional and Behavior Analyst

Current Psychology (behavior, law and development) PhD Doctoral Candidate with over four years of experience in a wide range of organizational, industrial and academic environments. Areas of expertise include applied and qualitative research, legal studies and research, literature review analysis, behavior analysis and research, industrial and organizational collaboration, original and independent research etc. Goals: to become a certified paralegal by working under a law firm, to work towards doing behavior analysis to become an BcBA as well sharpen and fine tunes skills in media and design.

Education

PhD in Developmental Psychology | Capella University

Year 1 Doctoral Candidate doing scholarship and practice in legal studies, critical theory, developmental psychology, behavior analysis, mental health advocacy, clinical work, psychotherapy, counseling, policy and change with the intention of becoming a mental health specialist, paralegal and behavior analysts

Current Research and Specializations: Law, Developmental Psyc, Behavior Analysis (Capella University), Neuroscience and Data (Harvard) Neuro Linguistic Programming (Udemy), Mental Health Wellness

MLA in English Literature and Biological Anthropology | Johns Hopkins University|

Expected Date: August 2019

BS in Psychology and Biological Anthropology// Liberty University, Lynchburg VA //

Anticipated Dec 2016

Harvard's Digital Design, Software, and Learning Research | Acquired June 2016

UPenn's Social Justice Research Program | August 2016

- **Specializations in Undergrad:** Psychology Foundations, **Data, Research Theory and Design**, Critical Theory, Psychotherapy, Digital Studies, Legal Studies, Criminal Justice, Biological Studies
- **Computer Skills: Microsoft Office Suite** (particularly Word and Powerpoint), Data Analysis
- **Relevant Courses:** Developmental Psychology, Research and Design, Evaluation and Assessment, Therapy and Theory, Criminal Justice, Relationships and Psychology, Professional Research and Data, Adult Behavior, Informational Technology and Data
- **Honors: Master Thesis at Johns Hopkins University**, Dean List 2014, Merit Honors Academic Winner in Miss America : Teen Division, Community Service Award for the state of Pennsylvania

- **Research Experience:** Over 500 hours of observation, literary information, and interviews completed on topics such as Psychological Theory, Data, Design, Industrial/Organizational Psych, Child Development, Emerging Adulthood, Psychological Healing and Policy, Inclusion, Wellness, Mental Health Change, Emotional Development, Anthropological Data and Language.

Work Experience

Doctoral Researcher and Candidate | Capella Psychology | Capella University | 2019-Present

1. Creating original research and case studies within the field Behavior, Developmental and Industrial Psychology
2. Developing, analyzing and annotating literature review, legal cases and client and clinical studies
3. Crafting manuscripts off of original research for dissertation and journal.
4. Collaborating with other honors and scholarly psychology researchers for studies, review and support

Psychology, Literacy, Learning Educator | iTutorGroup, VIPKID, TutorMe | 2016-Present

- Led classes, seminars and or trial sessions teaching students ages 5- 25 the basics of psychology, english and life skills in emotional development and emerging adulthood
- Created assessments, lessons, and exam preparations that centered on comprehension, critical thinking and rhetoric.

Intern Family Center Counselor and Research Assistant | Student Teacher at Broughal Middle School// Bethlehem, Pa / 2015-16

- Assist Family Center Director and Community School Director with various tasks on a weekly basis
- Perform assorted office duties in the family and community center
- Greet and Check in tutors and after school workers from across the community
- Leads an empowerment and leadership program for girls every 2nd of the month
- Develop curriculum for after school classes and programs

Counselor, Researcher and Office Assistant // Lynchburg, VA// November 2014-November 2015

- Assisted student workers with distribution of personal support and requests
- Developed creative skills in making cards and gifts for the student leadership office
- Counseled a variety of students and adults with personal issues through one-on-one contact and continual online support

Assistant Leader and Counselor , Campus Serve // Lynchburg ,VA // March 2014- August 2015

- Assist parents with supervising their children
- Solve conflicts that arose during the day
- Lead groups of 10-20 kids in lessons, games and activities
- Planned and led activities and meals

Team Member // Campus Church// Lynchburg VA // January 2013- Present

- Developed skills in teamwork, group participation and organization while serving the Liberty University student body in support.

Staff Leader, Researcher // STAR Academy// Allentown Pa// July 2009-July 2013

- Planned lesson plans for a group of ten kids with a co-staff leader each day
- Led field trips for students to different educational locations across the East Coast
- Kept record of student's daily activities and conduct.

Computer and Office Assistant // STAR Academy// Allentown, PA // January 2006-2009//

- Assisted Instructor in daily tasks such as administrative record keeping, helping student with requests, answering calls and providing support to student.
- Became the youngest, highest level tech student and scholar in the program

Community Service

Accumulated over **200** hours of community service from middle schools, churches and student organizations in the south side community.

Choir Member // Thomas Road Baptist Church // August 2013 – Present

- Participated in a music program through Thomas Road's choir ministry that involved teamwork and group facilitation.

Librarian Assistant // Broughal Middle School // August 2009-2 May 013

- Assist librarian with daily tasks ranging from grant writing to planning literacy events in the school to mentoring students at the intermediate and below average level
- Acquired skills in administrative duties such as record keeping,

S.T.A.R Academy Tutor // S.T.A.R Academy // August 2006- May 2008

- Tutored elementary students with their homework on Saturdays twice a month in order to improve their academic standing in the schools