

EDUCATION:

- 2010 – 2015 Concordia University Chicago – Doctor of Philosophy (PhD) School Leadership
2008 - 2009 Executive Leadership Institute (ELI) - Advanced Leadership Program for Assistant Principals New York City
1996 – 1997 College of Staten Island (CUNY) - Educational Administration and Supervision Professional Degree (P.D.) 6th Year Certification
1991 – 1994 College of Staten Island Master of Science Degree in Special Education K-12 (M.S. Ed)
1981 - 1987 York College (CUNY) Bachelor of Science Degree in Health Education (K-12)

CERTIFICATIONS & TRAINING:

NYC & NYS Junior High School and Day High School Teacher (Health) K-12
NYC & NYS Principal, Assistant Principal and Educational Administrator K-12
NYS SAS and SDA –Permanent Certification; NYC Principal’s Pool
CSA Executive Leadership Institute certifications and professional development in quality review, My Galaxy, ATS, Danielson Framework, Differentiated Instruction, common core standards etc.

AWARDS:

Performance Differential Awards for improved student performance 2004-2005, 2005-2006
2006 recipient of Kiwanis Club Recognition Award
2003 recipient of the William A. Morris NAACP Humanitarian Award; 2009 CFLC Community Leadership Award
2012 recipient of the Arthur D. Phillips Humanitarian Award; Numerous Awards & Citations for Community Service

EMPLOYMENT EXPERIENCES:

- 9/2016-present Touro College and Grand Canyon University - Adjunct Professor/Field Supervisor in the graduate school of education for interning teachers in early childhood education program
- 9/2013-2014 *MOUNTBATTEN INSTITUTE* - New York, New York
Adjunct Professor/Guest Lecturer for graduate and postgraduate coursework in Organizational Leadership
- 8/2014-6/2016 *NYC DEPARTMENT OF EDUCATION* – Central
Field Supervisor providing direct supervision for displaced teachers in the Absence Reserved Teaching pool working in Public Schools around New York City. Responsibilities included observations, support, mentoring, coaching, and rating teachers in all teaching fields and all grade levels utilizing 21st Century Characteristics for Teaching.
- 2005- 8/2014 *NYC DEPARTMENT OF EDUCATION* – DISTRICTS 20 & 31
Assistant Principal/Site Supervisor Young Adult Borough Center (YABC) Abraham Lincoln High School, Margaret Gioso Elementary School, Region 7 Suspension Center at FDR High School, Dyker Heights Intermediate School, Montauk Intermediate School, Albert V. Maniscalco P.S. 46; Elias Bernstein I.S. 7, *Principal (IA) and AP* Future Leaders Elementary School, District Assigned Supervisor in various Staten Island Schools including P.S. 16, P.S. 4, P.S. 78, P.S. 58, and I.S. 2.
- 2004 – 2005 *NYC DEPARTMENT OF EDUCATION* – DISTRICTS 19 & 23
Project Director & Principal (IA) World Academy for Total Community Health H. S.
Assistant Principal Thelma J. Hamilton Intermediate School 275
- 1992 – 2004 *INTERMEDIATE SCHOOL 51* ***Health Education Teacher & Assistant Principal***
- 1986 – 1992 *INTERMEDIATE SCHOOL 246* ***Health Education Teacher***
- 1996 -1999 *COLLEGE OF STATEN ISLAND* ***Adjunct Professor/Lecturer/Workshop Facilitator***

SUMMARY OF EXPERIENCES:

- Provided daily, extended day, and Saturday supervision of students and staff, including scheduling, observations, professional development, workshops on curriculum mapping, differentiated instruction, common core standards, interdisciplinary lesson planning, diversity and tolerance education, safety, suspensions, on-line reporting and ATS; Trained in the use of the Danielson Framework, CCLS, and Citywide Instructional Expectations.
- Experienced with using data and research to plan short term and long term instructional goals. Experience in direct supervision of all departments with demonstrated improvements in math and special education departments leading to a high increases in student scores on standardized exams. Successfully partnered with parents and community based organizations to improve overall student performance, and provide resources for schools;
- Provided academic and administrative support, resources, and ratings as a Field Supervisor for displaced teachers throughout New York City Department of Education schools. Gave critical feedback for improving teacher practices. Provided support for host schools and principals where displaced teachers were assigned. Utilized online resources to further instruct teachers in their teaching methodologies and practices.
- Prepared lectures and presentations for post graduate class for organizational leadership each week. Lectures are a ten week module that includes questions and discussions on all facets of leadership, case studies, video presentations, research, and journal studies as well as grading of projects designed to evaluate students' critical thinking, growth, and learning of key components of organizational leadership.
- Adjunct professor and field supervisor for intern teachers pursuing graduate degrees in teacher education at Touro College and Grand Canyon University 9/2016 to present.. Completed observations and evaluations of intern teachers in the classroom, submitted evaluations of teaching practice with feedback, evaluated and graded student work required for coursework and submitted final grades through blackboard. Responsibilities included classroom lectures at designated times during the semester in addition to online work.